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|  | <h1 style="text-align: center;">Drug Use Policy</h1> |
| Person(s) Responsible: | |
| Approval: | Governing Body |
| Headteacher: | Sheraine Reid Ferguson |
| Policy Originator: | Gary Edmunds |
| Date Approved: | September 2018 |
| Date of Review | September 2019 |

To be read in conjunction with: PSHE & Citizenship, Sex Education, Absences and Exclusions

1.0 In this policy the term ‘drug’ means all substances capable of misuse, including alcohol, tobacco, medicines, volatile substances, as well as illegal substances. The school does not accept the misuse of drugs or the illegal supply of drugs by members of the school.

2.0 Aims

- To provide a consistency of approach throughout the school in all aspects of drug education and the management of drug related incidents.
- To encourage students to develop the knowledge and skills to make informed, responsible choices now and in later life.
- To encourage students to understand the benefits of a healthy lifestyle compared with the risks and consequences of short-term and long-term drug misuse.
- To ensure that students are aware of the legal issues regarding substance misuse
- To ensure that students s are aware of the wider consequences of substance misuse for themselves and for their families

3.0 Objectives

- To give accurate and current information about substances.
- To develop the assertiveness skills of students s so they can resist unhelpful pressure and avoid the misuse of drugs.
- To challenge attitudes students may have regarding substance use and misuse.
- To promote students self esteem and confidence.
- To enable any students who are misusing drugs, or who have concerns about

the misuse of drugs, on how and where to obtain appropriate support.

4.0 Processes

- To follow the new Secondary Curriculum framework for PSHE and Citizenship (2007), Department for Children, Schools and Families Guidance, LEA Guidance, Ofsted recommendations, and the ECM Outcomes to structure the delivery of the drugs education programme
- To deliver drug education within designated PSHE/Citizenship lessons, in other curriculum areas, tutorials, and extra curricular activities.
- To deliver a flexible approach to the teaching of drug education based upon the individual needs of the students.
- To encourage a positive climate where students and adults can talk openly and honestly about drugs and drugs misuse.
- To ensure that teaching and support staff have access to appropriate CPD opportunities so that they are well informed and can support students.

5.0 Management of Incidents of Drug and Substance Misuse

- The safety and welfare of all students and staff is paramount.
- All staff are to consult with their line managers when dealing with drug related incidents and the Headteacher is to be informed.
- All incidents to be recorded in line with agreed procedures.
- If drugs are found on the premises, or on a student, the senior staff of both education and care teams will be informed. They will then liaise with local police and inform parents/ carers and social services.
- Parents/carers to be informed unless there is a Child Protection issue.
- All incidents will be dealt with as sensitively as possible.
- If a student is known to have experimented with illegal drugs, or is at risk of doing so, counselling and support will be offered either from within the school or by involving specialist outside agencies.
- Professional advice will be sought for the disposal of substances as soon as possible. Any disposal will be witnessed and recorded.
- A range of sanctions will be employed at the discretion of the Headteacher.
- Proven supplying of an illegal drug will result in either a change of educational provision within Spring Hill High School (if appropriate) or a recommendation to the Governing Body for permanent exclusion, if it is deemed that the student has been wrongly placed at Spring Hill High School and is putting others at severe risk.

6.0 Success Criteria

- Students, staff and carers have a clear understanding of the school's policy and procedures in drug education.
- Students at Spring Hill High School have increased knowledge and understanding about the risks and consequence of drug misuse.
- Students at Spring Hill High School have developed the essential social skills, in particular peer-pressure resistance, to protect their individual positions

Equal Opportunities

The school policy on Equal opportunities will be followed. Staff will ensure that difficult

issues are dealt with sensitively and with care.

Please see school policies on PSHE & Citizenship, Sex Education, Absences and Exclusions

Monitoring & Evaluation

The implementation and effects of the policy will be monitored and evaluated through the line management of the whole school. The Deputy responsible for Inclusion will supply a yearly report to the Headteacher, recording incidents, outcomes and curriculum support.

Ratified by Governors:

Name: Barbara Scrivens

Role: Chair of Governors

Date:

Signature: