

Pupil Premium 2018-2019

Financial Year	2018-2019
Amount of Pupil Premium Funding	£3,700 (£300 returned to BCC for DI)
Number of pupils eligible for PP	4 pupils (1 pupil left in Autumn 2, DI)

In the year 2018-2019 Spring Hill High School received Pupil Premium Plus for four pupils who are looked after and are in the care of Birmingham Children’s Trust. The money is held by the Virtual School Head and released to school on completion of setting appropriate personalised targets through individual PEP meetings.

For the majority of students at Spring Hill High School there are significant barriers to learning and achievement, we are using Pupil Premium Plus to raise achievement and to break down these barriers to learning with a high focus on targeting student’s emotional wellbeing.

The pupils who received Pupil Premium Plus funding have benefited from:

1. Music Therapy intervention to support
2. Alternative curriculum, Roots to Fruit, Horticulture
3. Purchase of sensory items, e.g. cuddle ball, rocking chair, resistance bands
4. Training for all staff on ‘Emotion Coaching’
5. Sensory room visits at Barnardo's

Intervention	Description	Monitoring and Evaluation	Impact
Music Therapy	1:1 direct Music Therapy to develop students	Regular feedback from Therapist and regular reports written. PP Enrichment trackers for both DH and DT	Students enjoy music making with the therapist. Developing reciprocal communication and respect. Students value the sessions and often do not recognise they are in a therapy session. Developing towards their EHC outcomes. DH enrich tracker DT - MT report
Roots to Fruit	Alternative education facility and accredited training,	Regular updates from Jonathon at Roots to	Building resilience and a sense of self-worth.

	providing horticultural activities so that students find purposeful activities that will improve health, well being and economic prospects.	Fruit. Direct reports back from staff at SHHS who have been supporting our students. Students achieving a horticultural qualification.	Developed the desire to learn and gain qualifications in horticulture. DH comments
Sensory items	Purchase of sensory items for Orchard Road. Develop a sensory box that a CiC student can take responsibility for.	Signing in / out sheet to monitor usage - are students aware of the box? Feedback from SHHS staff on use. Feedback from Music Therapist .	Meeting the sensory needs of our CiC. Regulating their behaviour. Allowing students freedom of choice. Developing responsibility and independence with one of our CiC.
Emotion Coaching April 2019	Training for 80% of staff in Emotion Coaching	Feedback from staff following the CPD. Use of Emotion Coaching in the classroom/teacher feedback.	Staff feedback following CPD - benefits for health purposes and doing these exercises with our YP. "The workshop was enjoyable and suitable for those with mental health difficulties." How it directly benefits our YP.
Sensory Room visits	Use of Barnardo's sensory rooms as part of students sensory needs	Feedback / logs from staff following the visits. PP Enrichment Tracker.	PP Enrichment Tracker

Monies carried over in to 2019/2020:

DT = £514.20

DH = £513.10

SH = £200 - this money was agreed to be held in the event that we need to commission a private OT assessment.